

NEWTON COLLEGE OF THE SACRED HEART
NEWTON, MASSACHUSETTS

1958 - 1959

BULLETIN
OF
INFORMATION





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CORRESPONDENCE

The Post Office address of the college is

NEWTON COLLEGE OF THE SACRED HEART

NEWTON 59, MASSACHUSETTS

TELEPHONE: DECATUR 2-6700

Communications of special importance should be addressed to
THE PRESIDENT.

Correspondence regarding studies should be addressed to
THE DEAN OF STUDIES.

Correspondence regarding applications, catalogues, transcripts
should be addressed to THE REGISTRAR.

Correspondence regarding business and expenses should be
addressed to THE TREASURER.

Visits to the college should be made by appointment with
THE REGISTRAR.

Correspondence regarding the health and general welfare of a
student should be addressed to her Warden.

Members of the Administration may be seen only by appointment.

COLLEGE CALENDAR

ACADEMIC YEAR 1958-1959

FIRST SEMESTER

Thursday, September 11	Registration for Freshmen, 9:00 A.M.-4:00 P.M.
Thursday, September 11 to Tuesday, September 16	} Orientation week for Freshmen who are required to be present at <i>all</i> orientation exercises.
Monday, September 15	
Tuesday, September 16	Registration for Seniors, Juniors, Sophomores, 9:00 A.M.-4:00 P.M.
Tuesday, September 16	Mass of the Holy Ghost.* Opening of classes.
Monday, September 29	Closing date for change of courses.
Thursday, October 2	Bible Lecture.*
Monday, October 13	Columbus Day. No classes.
Tuesday, November 11	Veterans' Day. No classes.
Tuesday, November 25	First draft of Senior Essay must be submitted to the Dean.
Wednesday, November 26	Reverend Mother's Holiday. No classes.
Wednesday, November 26 to Monday, December 1	} Thanksgiving Holidays.
Monday, December 8	
Friday, December 19 to Tuesday, January 6	} Christmas Holidays.
Tuesday, January 6 to Tuesday, January 13	
	} Reading Week.

* Attendance is required.

Tuesday, January 13	}	Semester Examinations.
to		
Thursday, January 22	}	
Friday, January 23		No classes.

SECOND SEMESTER

Monday, January 26		Opening of the Second Semester.
Friday, January 30		President's Holiday. No classes.
Monday, February 9		Closing date for change of courses.
Monday, February 23		Washington's Birthday. No classes.
Tuesday, February 24		Completed Senior Essay must be submitted to the Dean.
Thursday, March 5		St. Thomas Aquinas Lecture.*
Thursday, March 12		Bible Lecture.*
Tuesday, March 17		Evacuation Day. No classes.
Friday afternoon, March 20 to	}	Annual Retreat.
Sunday evening, March 22		
Wednesday, March 25	}	Easter Holidays.
to		
Monday, April 6	}	
Wednesday, April 29	}	Senior Comprehensive Examinations.
Thursday, April 30		
Friday, May 1		
Thursday, April 30		Sophomore Area Tests.
Thursday, May 7		Ascension Day. No classes.
Tuesday, May 12	}	Reading Week.
to		
Monday, May 18	}	

* Attendance is required.

Tuesday, May 19	}	Semester Examinations.
to		
Thursday, May 28	}	
Sunday, May 31		Baccalaureate Sunday.
Monday, June 1		Commencement.

ACADEMIC YEAR 1959-1960

FIRST SEMESTER

Thursday, September 10		Registration for Freshmen, 9:00 A.M.-4:00 P.M.
Thursday, September 10	}	Orientation week for Freshmen who are required to be present at <i>all</i> orientation exercises.
to		
Tuesday, September 15	}	
Monday, September 14		Registration for Seniors, Juniors, Sophomores, 9:00 A.M.-4:00 P.M.
Tuesday, September 15		Mass of the Holy Ghost.* Opening of classes.

* Attendance is required.

THE TRUSTEES OF THE COLLEGE

AGNES BARRY, R.S.C.J., M.A., *Honorary President*
GABRIELLE HUSSON, R.S.C.J., M.A., *President*
URSULA BENZIGER, R.S.C.J., M.A.
PHYLLIS HEUISLER, R.S.C.J., B.A.
ELEANOR S. KENNY, R.S.C.J., Ph.D.
CATHERINE MAGUIRE, R.S.C.J., Ph.D.
MARY H. QUINLAN, R.S.C.J., Ph.D.
LORETTA SANTEN, R.S.C.J., M.A.
ELIZABETH SWEENEY, R.S.C.J., B.S.

THE ADVISORY BOARD

MOST REVEREND RICHARD J. CUSHING, D.D., LL.D.
SENATOR JOHN F. KENNEDY, LL.D.
MICHAEL MADDEN
ALICE MAGINNIS, M.A.
THEODORE MARIER, M.A.
RICHARD H. NOLAN, LL.B.
RIGHT REVEREND MSGR. TIMOTHY O'LEARY, Ph.D.
WILLIAM F. RAY, M.B.A.
MARY PERKINS RYAN, M.A. (MRS. JOHN JULIAN RYAN)
DANIEL SARGENT, M.A.
FRANK SAWYER
REVEREND ARTHUR SHEEHAN, S.J., M.A., S.T.D., MAG. AGG.
Universitati Gregoriana
RIGHT REVEREND MSGR. MATTHEW P. STAPLETON, S.T.D., S.S.L.
WILLIAM K. WIMSATT, Ph.D.

THE OFFICERS OF ADMINISTRATION

President, GABRIELLE HUSSON, R.S.C.J., M.A.
Dean of Studies, MARY H. QUINLAN, R.S.C.J., Ph.D.
Treasurer, ELIZABETH SWEENEY, R.S.C.J., B.S.
Registrar, LORETTA SANTEN, R.S.C.J., M.A.
Coördinator of Student Activities,
MARGARET G. SMITH, R.S.C.J., M.A.
Assistant to the Dean, CATHERINE M. DOYLE, B.A.

THE FACULTY

MARIA L. BALLING (Mrs. F. K. Balling)

Associate Professor of Music and German

Graduate of the New Vienna Conservatory of Music. Teacher's Diploma from the Austrian *Pruefungskommission fuer das Lehramt der Musik an Mittelhochschulen und Lehrerbildungsanstalten*. Post-graduate studies at the Universities of Vienna, Paris, Milan, and Cambridge.

EVELYN BOOKLE, M.A.

Instructor in Latin

B.A. University College, Dublin; M.A. University College, Dublin.

NICOLA CARELLO, M.A.

Assistant Professor of Italian and Greek

B.A. Morelli College, Vibovalentia; M.A. Boston University.

ALICE CASEY, M.Ed.

Lecturer in Education

B.S. in Education, Boston Teachers College; M.Ed. Harvard University; candidate for D.Ed., Boston College.

JOSEPH F. CONWAY, M.A.

Assistant Professor of Economics and History

B.A. University of Rochester; M.A. University of Rochester; candidate for Ph.D. Syracuse University.

FRANCES CUNNINGHAM, R.S.C.J., Ph.D.

Associate Professor of Biology

B.A. Manhattanville College of the Sacred Heart; M.S. Villanova College; Ph.D. Catholic University of America.

ROBERT J. CURRAN, M.A.

Associate Professor of Philosophy

B.A. Fordham University; M.A. Fordham University; candidate for Ph.D. Fordham University.

SISTER MARIE CHARLES DOLAN, M.H.S.H., M.A.

Lecturer in Education

B.A. Fordham University; M.A. New York University.

ANNE C. DONLAN, M.A.

Lecturer in Education

B.A. Smith College; M.A. Boston University.

CATHERINE MARIE DOYLE, B.A.

Instructor in English

B.A. Newton College of the Sacred Heart.

JOHN PAUL FITZGIBBON, PH.D.

Associate Professor of Philosophy

B.A. Boston College; M.A. Catholic University of America;
Ph.D. Georgetown University.

EDWARD J. FITZPATRICK, JR., M.A.

Lecturer in Education

B.M. New England Conservatory of Music; M.A. Columbia
University; graduate study at Alabama Polytechnic Institute
and Harvard University.

HELEN E. FRAWLEY (Mrs. W. Joseph Frawley), Ed.M.

Assistant Professor of Biology

B.A. Emmanuel College; Graduate studies at the Marine
Biological Laboratory and Harvard University; Ed.M. Bos-
ton University.

LUBOMIR GLEIMAN, PH.D.

Associate Professor of History and Political Science

B.A. Thomas More Institute, Montreal; M.A. Institute of
Medieval Studies, University of Montreal; Ph.D. Institute
of Medieval Studies, University of Montreal; Graduate
study at the University of Bratislava, Slovakia, University
of Munich, Germany, and University of Innsbruck, Austria.

MARIA TERESA GUEVARA, R.S.C.J., PH.D.

Professor of French and Spanish

M.A. Fordham University; Ph.D. Fordham University.

REVEREND PAUL V. HARRINGTON, J.C.L.

Lecturer in Theology

B.A. Boston College; J.C.L. Catholic University of America.

LOIS M. JACKSON, M.F.A.

Instructor in Art

A.B. Indiana University; M.A.T. Indiana University; M.F.A. Indiana University.

MARY LOU JULIAN, B.A.

Instructor in Chemistry

B.A. Newton College of the Sacred Heart.

MARY LEE EVANS KIMBALL (Mrs. Chase Kimball), M.A.

Assistant Professor of French

A.B. Smith College; M.A. Radcliffe College; Diplôme d'Etudes Universitaires, Université de Paris; candidate for Ph.D. Radcliffe College.

JOHN N. LAMB, M.Ed.

Lecturer in Education

B.S. Massachusetts School of Art; M.Ed. Tufts College.

ELEANOR B. LINEHAN, D.Ed.

Lecturer in Education

B.S. Boston University; M.S. Boston University; D.Ed. Boston University.

ROBERT FULTON LOGAN

Lecturer in Art

Graduate of the School of the Museum of Fine Arts, Boston, and the Chicago Art Institute.

CATHERINE E. MACUIRE, R.S.C.J., Ph.D.

Professor of English

B.A. College of Mount Saint Vincent; M.A. Columbia University; Ph.D. Fordham University.

J. PATRICIA MARSH, M.ED.

Lecturer in Education

B.A. Emmanuel College; M.Ed. Harvard University; Graduate studies at the University of Nottingham, Boston College, Boston University; candidate for Ed.D. Harvard University.

ANNE MARIE McNAMARA, M.A.

Assistant Professor of English

B.A. Emmanuel College; M.A. Catholic University of America; candidate for Ph.D., Catholic University of America; Graduate study at Harvard University.

RENÉE G. NAVES, PH.D.

Assistant Professor of Chemistry

M.S. University of Geneva; Ph.D. University of Geneva.

ANTHONY NEMETHY, PH.D.

Associate Professor of Sociology and Economics

B.A. Academy of Law, Kecskemet; M.S. College of Agriculture, Vienna; Ph.D. Royal Hungarian Palatin, Joseph University of Technical and Economic Sciences, Budapest.

FRANCIS DE S. POWELL, PH.D.

Associate Professor of Sociology

B.A. Georgetown University; Ph.D. Georgetown University; Graduate study at the Institute of Medieval Studies, Toronto; Columbia University, Fordham University, Harvard University.

MARY QUINLAN, R.S.C.J., PH.D.

Professor of History

B.A. Manhattanville College of the Sacred Heart; M.A. Catholic University of America; Ph.D. Catholic University of America.

LORETTA SANTEN, R.S.C.J., M.A.

Assistant Professor of Theology

B.A. Manhattanville College of the Sacred Heart; B.S. Library Science, Columbia University; M.A. Catholic University of America; M.A.R.Ed. Providence College.

MARGARET G. SMITH, R.S.C.J., M.A.

Assistant Professor of History

B.A. Manhattanville College of the Sacred Heart; B.Music Manhattanville College of the Sacred Heart; M.A. Fordham University; candidate for Ph.D. Fordham University.

VERY REVEREND MSGR. MATTHEW P. STAPLETON, S.S.L., S.T.D.

Lecturer in Sacred Scripture

B.A. Boston College; S.S.L. Pontifical Biblical Institute, Rome; S.T.D. Pontifical Athenaeum of the Urban College *De Propaganda Fide*, Rome.

MARY E. WALSH, R.S.C.J., M.A.

Assistant Professor of Mathematics

B.Ed. Teachers College of Boston; M.Ed. Boston College; M.A. Boston College.

DEBORAH C. WEBSTER (Mrs. Kenneth G. T. Webster), Ph.D.

Lecturer in English

B.A. Radcliffe College; M.A. Radcliffe College; Ph.D. Radcliffe College.

MARY C. WHEELER, R.S.C.J., Ph.D.

Professor of Philosophy

B.A. Manhattanville College of the Sacred Heart; M.A. University of Detroit; M.A. Religious Guidance, Providence College; Ph.L. Catholic University of America; Ph.D. Catholic University of America.

*ELIZABETH WHITE, R.S.C.J., M.A.

Assistant Professor of English

B.A. Manhattanville College of the Sacred Heart; M.A.
Radcliffe College.

JOSEPH WHOLEY, M.A.

Instructor in Mathematics

B.A. Catholic University of America; M.A. Harvard University.

STIMSON WYETH, M.A.

Lecturer in French

B.A. Harvard University; M.A. Boston University; graduate studies at Cambridge University, Boston University, Harvard University, Boston Teachers College.

LIBRARY

MARY VIRGINIA COLEMAN, R.S.C.J., M.A.

Librarian

B.A. George Washington University; M.A. Catholic University of America; M.S. in L.S. Simmons College.

JOAN FRANKEL, M.S.L.S.

Assistant and Reference Librarian

B.A. University of Pittsburgh; M.S.L.S. Western Reserve University.

KATHERINE FARRELL MANTHORNE, M.A. (Mrs. Joseph Manthorne)

Assistant Librarian

B.A. Emmanuel College; M.A. Georgetown University.

RUTH MARTIN, M.S.

Cataloging Librarian

B.A. Elon College; M.A. Columbia University; M.S. Syracuse University.

* Absent on leave.

FAINE McMULLEN, R.S.C.J., M.A.

Assistant Librarian

B.A. College of Mount Saint Vincent; LL.B. Fordham University; M.A. Manhattanville College of the Sacred Heart.

WARDENS

Barat House CATHERINE E. MAGUIRE, R.S.C.J., PH.D.

Cushing House MARY C. WHEELER, R.S.C.J., PH.D.

Duchesne House MARGARET G. SMITH, R.S.C.J., M.A.

Assistant LUCILLE JOHNSON O'CONNOR, B.A.

Stuart House MARIA TERESA GUEVARA, R.S.C.J., PH.D.

PHYSICAL EDUCATION

MARJORIE BELL, B.S.

Director of Physical Education

Graduate of the Sargent School of Physical Education. B.S.
Boston University.

HEALTH

GEORGE QUIGLEY, M.D.

Attendant Physician

Two registered nurses are in residence.

DINING ROOM

JOSEPH D. MURPHY, M.A.

Director of Dining Services

DORA GUERRIERI, R.S.C.J., M.A.

Dietician

BUILDINGS AND GROUNDS

FREDERICK S. ORMOND

Superintendent of Buildings and Grounds

ASSISTANTS TO THE OFFICERS OF ADMINISTRATION

JOSEPHINE SEITZ, R.S.C.J.

Manager of Domestic Services

HAZEL CLAFFEY (MRS. CHARLES CLAFFEY)

Secretary in the Library

VIRGINIA DURKIN, B.MUS.

Assistant to the Treasurer

CONSTANCE M. LAROSEE

Secretary in the Library

PATRICIA MURRAY, B.A.

In charge of publicity

DOROTHY L. PRICE (MRS. RUSSELL W. PRICE, JR.)

Secretary to the President

PRISCILLA STONE

Secretary to the Registrar

PLACEMENT SERVICE

Students and graduates of the college who want to make use of a placement service may apply to The Lockwood Vocational Service, 120 Tremont Street, Boston, where their data will be kept on file. Placements will be made through this service.

GENERAL INFORMATION ABOUT NEWTON COLLEGE

Newton College of the Sacred Heart is a Catholic liberal arts college founded by the Religious of the Sacred Heart with the approbation and encouragement of His Excellency Richard J. Cushing, in Newton, Massachusetts, about five miles from the center of Boston. It received from the Commonwealth of Massachusetts in July 1946 its charter "for the teaching of the liberal arts and sciences . . . with authority to grant and confer all degrees such as are usually conferred by colleges in the Commonwealth of Massachusetts except degrees in medicine, and degrees (other than honorary doctorates) in law". It is fully recognized by the educational associations, is a member of the Association of Collegiate Registrars, the American Council on Education, the Association of American Colleges, the College Entrance Examination Board, the National Catholic Educational Association, and the New England Association of Colleges and Secondary Schools. It is affiliated with the Catholic University of America, and the B.A. and B.S. curricula are registered with the Regents of the State of New York.

It is one of the many colleges of the Sacred Heart, numbering among its sister institutions Manhattanville in Purchase, New York; Maryville in St. Louis; Barat College, Chicago; Duchesne College, Omaha; San Francisco College for Women; San Diego College for Women. Further afield in Europe are houses of study at Oxford, Louvain, Milan, Munich; in Asia, Sophia College of the University of Bombay; in Japan the International University in Tokyo; and colleges in Sydney and Brisbane, Australia. Newton's horizons are worldwide, and century long. She gives the education of the Society of the Sacred Heart, an education with a tradition, adapted to modern needs.

Newton is a young college, and therefore a growing institution. At present there are more than four hundred students, about seventy-five per cent resident, representing not only New England, but many other states and several foreign countries.

Although Newton College is growing, it will not do so indefinitely, as there are limitations already set which will probably fix the maximum registration in years to come somewhere between six and seven hundred students.

A successful and happy integration of the day students into the life of the college has been achieved; one more evidence of the friendly spirit that is characteristic of the student body.

Students are housed in five residences, varying in accommodations for from twenty-five to two hundred students, each house lodging a cross section of the college. There are no "Senior" or "Freshman" dormitories.

As you enter the gates, on your right is Cushing House, named for His Excellency, Most Reverend Richard J. Cushing, Archbishop of Boston, without whose inspiration and practical assistance Newton would not be in existence. One hundred students enjoy the very modern interior of this residence.

Next to it, and more than one hundred years older than the 1955 Cushing, is a New England residence, named for Mother Aloysia Hardey, one of the first American Religious of the Sacred Heart. It is a residence for college personnel.

As you reach the circle, the beautiful Georgian home is the original College building, named Barat, in honor of St. Madeleine Sophie Barat, the foundress of the Society of the Sacred Heart.

At right angles to Barat is Stuart House, named for Mother Janet Erskine Stuart, an Englishwoman, and one of the Society's distinguished educators. It is the Administration and classroom building, and this is where you come to keep your appointment. If this has been made for a day during the academic year, you will meet girls coming and going, and probably a number of young men also, if it is afternoon. The lounges, and the snack bar which is near the large dining room in this building, will be alive with discussions and plans and bridge and TV, for Stuart is the daytime centre of college life. In it are the Post Office, the

Infirmiry, the College Shop, as well as accommodations for fifty resident students.

Removed from all this activity, down the hill, are the Library, reminiscent of a beautiful French chateau, and Duchesne House, which in its East and West wings houses two hundred girls. It is the newest dormitory, completed in September 1957, and named for Blessed Philippine Duchesne, the valiant Religious who made the first foundation of the Society in the Americas at St. Charles, Missouri, in 1818.

If you decide to come to Newton, you will want to know what to bring with you for your own room. The College supplies beds, desks and chairs, but you will provide your own drapes, bed spreads, and rugs. It is better not to buy these before the opening of college. Disastrous color combinations result when roommates are not first taken into consultation. But be sure to come with blankets, comforter, lamp, desk set, waste basket, alarm clock, flash light, and hot-water bag for infirmiry use. Sheets and pillow cases are provided and laundered by a professional firm according to arrangements sent to you after you have made your room deposit.

Student Government was established at Newton the first year of its existence, in April, 1947. Its officers act as intermediaries between the student body and the Administration; but the entire body forms part of Student Government which is a Self-Government. There are few regulations but they are held to. Thus for instance there is no rule about lights-out. Those in college are supposed to be mature enough to know when to go to bed, and considerate enough not to inconvenience their roommates, but if noise is heard outside the rooms, a member of Student Government imposes demerits. Students are allowed the use of cars if they are fortunate enough to possess them. It is believed that this is a great convenience which should be denied only when the privilege is abused. There are few rules about off-campus activities, but they are taken very seriously. A student may be off campus until 9:30 every evening without any special permission. On Friday and Saturday nights all have

V.L.P. (very late permission) until one o'clock, off campus or in one of the college lounges. V.L.P.'s and permission to be off campus overnight are subject to the approval of the student's parents. Liberty to go out every day carries with it no obligation to do so; and students who fail to get their work done do not remain very long in the college. It is best to go slowly in the beginning. Get your work done *before* you go out.

Freshmen and Sophomores are required to participate in two hours of physical education a week. Emphasis is placed on the development of good body mechanics to improve physical appearance and efficiency and to gain recreational skills which may be used during and after college. The activities included are archery, badminton, basketball, conditioning exercises, field hockey, golf, softball, tennis and volleyball. Besides the regular athletic program in which all the students participate, those who wish to do so may engage in other forms of activity, such as skiing, skating, riding, etc.

The great purpose of Sacred Heart education is to develop a knowledge and love of God and Jesus Christ. The divinely appointed means to attain this end is the Church. Nothing is spared to make a full participation in the life of the Church possible to every student. Also nothing, beyond three or four formal occasions each year, is required; the responsibility for her supernatural life is left to the individual. For those who wish special guidance in the living and developing of the life of prayer, the Sodality of Children of Mary of the Sacred Heart offers the opportunity. Membership in this sodality is life-long and world-wide, with monthly meetings held in each Sacred Heart Convent. At college, meetings are held twice a month.

The Catholic Action Organization in the College unifies the apostolic activities of students. They range from working with the blind to participation in the Lay Apostolate, whereby graduates teach for a year in a mission school in or near the United States.

There are a number of student organizations, some of which are rather closely related to academic courses, while others are

purely social and non-academic in character. The varied interests of the students find opportunities for expression in such groups as the Glee Club, the Dramatic Association, the International Relations Club, Literary Club, student newspaper. There is also intercourse with the students of other colleges in the New England area, not only in intercollegiate athletic contests but also in meetings of an academic character and in purely social events.

Newton belongs to the N.S.A. (National Student Association) and to the N.F.C.C.S. (National Federation of Catholic College Students) and sends its delegates to their meetings in various cities of the United States.

A blanket tax is paid by each student to cover the expenses of the various organizations operating in the college, as also of class dues.

The Social Committee is responsible for maintaining standards of gracious and happy living within the College, for insuring that neighboring men's colleges receive invitations to dances on campus, and, in general, for doing everything possible to give every girl the opportunity to make friends and to lead a well-balanced social life.

The cultural advantages of Boston are legendary, but true. The open rehearsals of the Boston Symphony Orchestra are within the power and means of all, if the Friday afternoon concerts often are not. Many plays open in Boston before going to New York, and there are several excellent groups in the area seriously interested in drama as an art. The museums and libraries of the city enjoy international repute, and there are few lecturers of importance who have not speaking engagements in Boston. Some of these are under the auspices of one or other of the colleges or universities, in which case admission is free or fixed at a minimum. The Metropolitan Opera and the famous ballet companies all have their weeks in the city, and there are appearances of individual artists of all fields.

The great preoccupation of a Newton College girl, despite the attractions just listed, is the intellectual life. She comes to col-

lege to deepen and expand her power of knowing the truth and loving the good, and to this task she devotes sustained effort, much of her time, and her best attention. Such seriousness of purpose underlies a profitable college experience and prepares for happy married or religious life. It also opens the way for varied and congenial work. Since 1950, the year of Newton's first commencement, her graduates have engaged successfully in teaching, social work, merchandising, advertising, journalism, communications, in the study of law and medicine, in scientific research, in advanced study in the liberal and fine arts. They have found that the preparation received at Newton College of the Sacred Heart has been at least adequate, and often distinguished.

ADMISSION

ADMISSION TO THE FRESHMAN CLASS

The requirements for admission to the Freshman Class are:

1. English 4 units
Foreign Languages 4 units
No less than 2 units in any one language.
Mathematics 2 units
Algebra 1 unit; Plane Geometry 1 unit.
History 1 unit
Social Sciences 1 unit
Or a second unit of History.
Natural Science 1 unit
Electives in academic fields 3 units
2. A satisfactory school record and the recommendation of the head of the school as to health, character, and fitness for college work.
3. Acceptable scores in the Scholastic Aptitude Test of the College Entrance Examination Board and in three CEEB Achievement Tests, one of which must be English. In certain cases other examinations may be substituted for those of the CEEB.
Candidates are responsible for registering with the College Entrance Examination Board for the tests. Information about the tests, test centers, fees and dates may be obtained by writing to College Entrance Examination Board, P.O. Box 592, Princeton, New Jersey, or P.O. Box 27896, Los Angeles 27, California.
4. A personal interview if possible.
5. If an applicant cannot fulfill in detail all the requirements listed above, she is encouraged to present her records to the Committee on Admissions. If the Committee finds that the applicant shows promise of succeeding in college work, a special arrangement for admission may be made.

ADMISSION TO ADVANCED STANDING

An applicant for advanced standing must present:

1. An official transcript of all work done at each secondary school and college attended.
2. Evidence of ability to meet the regular requirements for admission to the college as well as the requirements for admission to advanced standing.

A student may be tentatively admitted to advanced standing at the beginning of either semester but not after the first semester of Junior Year.

Terms of admission are conditioned by the following stipulations:

- (a) No credit will be given for a course with a grade of less than C.
- (b) All credit accepted must represent work which is applicable to the current curriculum of the college.
- (c) The work for which credit is accepted must be substantially equivalent in quality and quantity to that for which it is offered as a substitute.

WITHDRAWAL

The College reserves the right of asking the withdrawal of any student whose scholarship is not satisfactory or whose behavior is not in accord with the standards required by the College.

SCHOLARSHIPS

The Administration Scholarships

The Administration of Newton College of the Sacred Heart gives scholarships carrying financial aid ranging in value from \$800 to \$6800 for four years. These scholarships are awarded on a competitive basis.

The Duchesne Scholarships

In 1948, the members of the Duchesne Teachers' Guild expressed their loyalty to the Society of the Sacred Heart and their support of Newton College by the establishment of a four-year partial scholarship for day students. In 1953 it was renewed.

In 1955, the Duchesne Teachers' Guild donated another scholarship, a full one for a day student for four years.

The Janet Stuart Scholarship

The Janet Stuart Guild offers scholars' aid of \$750 yearly.

The Massachusetts Catholic Woman's Guild Scholarship

The Massachusetts Catholic Woman's Guild offers a scholarship of \$250 a year to be open to a day student, the daughter or sister of a member of the Guild. If no such applicant qualifies academically it may be assigned to any qualified candidate for a scholarship.

The Marian Scholarship

A partial scholarship for a day student, called The Marian Scholarship, is awarded yearly by the Administration.

The Mater Admirabilis Scholarship

The gift of \$500 of an Alumna of Eden Hall goes under the name of the Mater Admirabilis Scholarship towards scholars' aid offered yearly to one student.

The Michael E. Sweeney Scholarship

The scholars' aid offered by Mr. and Mrs. Michael E. Sweeney is awarded yearly to a day student.

The Mother Eleanor S. Kenny Scholarship

In honor of the first president of the college, the Administration of Newton College of the Sacred Heart offers a full residence and tuition scholarship to the highest ranking student from among the scholarship applicants from the Convents of the Sacred Heart of the Washington Vicariate. This scholarship is awarded once every four years and will be open in 1961.

The Newton College Alumnae Scholarship

The Alumnae Association of Newton College of the Sacred Heart has offered partial scholars' aid of \$700, which is awarded yearly.

The Gael Coakley Memorial Scholarship Fund

In memory of her husband, Gael Coakley, Dorothy McLoughlin Coakley, an Alumna of the Convents of the Sacred Heart, Rochester and Manhattanville, has inaugurated an endowment fund known as The Gael Coakley Memorial Scholarship Fund. The first donations have been given in the names of Gael Coakley, Jr., Barbara Coakley Lennon, and Mary Hayes Coakley.

The Maureen M. Cronin Memorial Loan Fund

In memory of Maureen M. Cronin of the Class of 1952, her friends and associates at the Lincoln Laboratory, Massachusetts Institute of Technology, have established a student loan fund.

Grant-in-Aid

Newton College offers a grant-in-aid program by which a student who needs financial aid and does not hold a scholarship can receive a reduction in tuition and pay the equivalent of this reduction by working for the College at the rate of seventy-five cents an hour. No student is allowed to work more than ten hours a week while College is in session. Clerical work, switch-board service and library service, and other occupations of this type are assigned by the Administration. A contract between the College and the student specifies the number of hours of work to be done per year.

Honors at Entrance

The Administration awards Honors at Entrance to the highest-ranking members of the incoming Freshman Class. They are given the privilege of being on the Dean's List during their first semester in college.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

REQUIRED COURSES

All students must take the required courses listed on p. 33.

They must also show by examination the ability to translate correctly into English from a foreign language.

MAJOR FIELD OF STUDY

Each student elects a major field of study and takes at least ten courses in it. Majors are offered in the following subjects: art, biology, chemistry, economics, education and psychology, English, French, history, mathematics, philosophy, political science, pre-medical studies, sociology, Spanish. Majors in Italian and classical languages will be offered whenever there is sufficient demand for them.

Students who wish to prepare for teaching in secondary schools are advised to plan their programs with the advice of both the professors in their major field of study and those in the Education Department.

CREDIT REQUIREMENT

Apart from required courses and courses in the major field, the student must take elective courses sufficient to bring her total credits to 128. The elective courses should be chosen with the advice of the professors in the student's major field.

SENIOR ESSAY

An essay of approximately 6,000 words must be written on some aspect of a subject chosen from the field of concentration, showing ability to consult sources and organize the matter so obtained.

COMPREHENSIVE EXAMINATION

This examination is given at the end of the senior year in order to evaluate the student's knowledge in her field of con-

centration, not by considering specific course content, but by testing her basic skills in this discipline. The student is expected to widen and deepen her knowledge by independent reading in preparation for this examination.

ACADEMIC STANDARDS

The standing of a student is determined by her achievement in the mid-year and final examinations. The marking system is as follows:

A+ = 99, 98, 97 %	}	Excellent, outstandingly fine work
A = 96, 95, 94		
A— = 93, 92, 91, 90		
B+ = 89, 88, 87	}	Very good work
B = 86, 85, 84		
B— = 83, 82, 81, 80		
C+ = 79, 78, 77	}	Good adequate work
C = 76, 75, 74		
C— = 73, 72, 71, 70		
D+ = 69, 68, 67	}	Passing work
D = 66, 65, 64		
D— = 63, 62, 61, 60		
F = Below 60		Failure

A grade of C is required in any course that is to fulfill the requirements in the major field.

Students are required to maintain a minimum scholastic average of C—. A student who fails to do this is automatically in poor scholastic standing and may be dropped from the college.

Students on the Dean's List are those who during the previous semester have maintained a scholastic average of B+. Honor students are those who during the previous semester have maintained a scholastic average of A— or more.

ATTENDANCE AT CLASS

Students are expected to attend all their scheduled college classes and not to absent themselves without sufficient reason. However, as emergencies inevitably arise during the course of a college semester, and to allow a certain freedom where these are concerned, Freshmen are allowed six self-excused absences a semester; Sophomores are allowed eight self-excused absences a semester; Juniors, ten; Seniors, twelve. Students on the Dean's List are entitled to as many self-excused absences as they carry hours of class a week, but during a term they may not excuse themselves from the same class more times than that class meets in a week. Honor students are entitled to an unlimited number of self-excused absences from class. Students in poor scholastic standing are entitled to no self-excused absences.

Self-excused absences do not relieve the student from responsibility for work required while she was absent, nor do they give her credit for a quiz that she may have missed. Absence from the last class before a vacation or the first class after a vacation counts as five unexcused absences.

EXAMINATIONS

An examination period occurs at the end of each semester. Unexcused absence from an examination is counted as a failure in the course. Absence from an examination is excused only for illness or a serious emergency.

HONORS

The college confers honors at graduation upon students who have maintained a high average of scholastic excellence during their entire course. The senior essay and the comprehensive examinations taken together count as a term's work whose result added to that of the eight terms is divided by nine. The scholastic average required for a degree *cum laude* is 87-91%; for *magna cum laude*, 92-95%; for *summa cum laude*, 96% and over. These

honors are based entirely upon scholarship. For membership in honor societies, leadership also will be taken into consideration.

BIBLE LECTURES

Each term there will be a lecture by an authority on the Holy Scriptures which the faculty and the entire student body will attend. These lectures will be given on the Thursday nearest the feast of St. Jerome, September 30, and that nearest the feast of St. Gregory, March 12.

THE ST. THOMAS LECTURE

The feast of St. Thomas Aquinas, March 7, is celebrated by a lecture given by a distinguished Thomist.

SUMMER STUDY

Credit is given for work of at least C grade done at summer sessions of approved institutions. Students must have the permission of the Dean before registering for summer courses. Six points of credit, equivalent to six semester hours, is the maximum granted in a summer session of six weeks.











COURSES OF INSTRUCTION

Courses with a double number, for example Art 1-2, extend through two semesters. Odd-numbered courses are given in the first semester; even-numbered courses in the second. The number in parentheses after the title of the course indicates the number of semester hours of credit.

REQUIRED COURSES

R Th 1	Bible (2)
R Th 2	<i>Summa Theologica</i> , I, Q. 1-26. (3)
R Th 3-4	<i>Summa Theologica</i> , I, Q. 27-119. (2) (2)
R Th 6	<i>Summa Theologica</i> , I-II, Q. 109-114. II-II. (4)
R Th 7-8	<i>Summa Theologica</i> , III, and <i>Supplement</i> . (3)(3)
R Ph 1	Logic (3)
R Ph 2	Metaphysics (2)
R Ph 3	Philosophical Psychology (3)
R Ph 4	Epistemology (3)
R Ph 5	Ethics (4)
R Ph 7-8	History of Philosophy (2) (2)
R G 1-2	Study of Western Culture I (8) (8)
R G 3-4	English Composition I (2) (2)
R G 5-6	Study of Western Culture II (8) (8)
R G 7-8	English Composition II (2) (2)

ELECTIVE COURSES

The elective courses are open to all students and do not constitute part of any major field of study.

E Th 1	Fundamental Truths of the Catholic Faith (2) (Required for some Freshmen)
E Th 3-4	Christian Marriage (2) (2)
E Art 1-2	Art Appreciation (2) (2)
E Bio 1-2	General Biology (4) (4)
E Ch 1-2	Inorganic Chemistry (4) (4)
E Cl 1-2	Latin Reading (3) (3)

E Cl 3-4	Greek I (3) (3)
E Cl 5-6	Greek II (3) (3)
E En 1-2	Informal Speaking (2) (2)
E En 3-4	Appreciation of Literature (2) (2)
E ML 1-2	French I (3) (3)
E ML 3-4	French Reading (3) (3)
E ML 5-6	French Conversation I (3) (3)
E ML 7-8	French Conversation II (2) (2)
E ML 9-10	Italian I (3) (3)
E ML 11-12	Italian II (3) (3)
E ML 13-14	Spanish I (3) (3)
E ML 15-16	Spanish II (3) (3)
E ML 17-18	Spanish Conversation (2) (2)
E ML 19-20	German I (3) (3)
E ML 21-22	German II (3) (3)
E Math 1-2	Freshman Mathematics (5) (5)
E Mus 1-2	Music Appreciation
E Mus 3-4	Opera Workshop (3) (3)
E Mus 5-6	Piano (2) (2)
E Mus 7-8	Voice Training (2) (2)
E G 2	Documentation (1)

MAJOR COURSES

ART

Art 1-2	Principles of Design (3) (3)
Art 3-4	Introduction to the History of Art (3) (3)
Art 5-6	Medieval Art (3) (3)
Art 7	Florentine Painting of the Renaissance (3)
Art 8	Painting in Northern Europe (3)
Art 9	American Art (3)
Art 10	Baroque Art (3)
Art 11	Nineteenth-Century Art (3)
Art 12	Twentieth-Century Art (3)
Art 14	Modern Architecture (3)
Art 15-16	Figure Drawing and Composition (3) (3)

Art 17-18	Painting (3) (3)
Art 19-20	Sculpture (3) (3)

CLASSICAL LANGUAGES

Cl L 1-2	Latin Reading (3) (3)
Cl L 3-4	Greek I (3) (3)
Cl L 5-6	Greek II (3) (3)

EDUCATION AND PSYCHOLOGY

E-P 1-2	Philosophy and History of Education (2) (2)
E-P 3	Educational Psychology (2)
E-P 4	Child Growth and Development (2)
E-P 5-10	The Elementary School: Methods, Materials and Curriculum
E-P 5	Art and Music in the Elementary School (2)
E-P 6	Arithmetic and Social Studies in the Elementary School (2)
E-P 7	Reading in the Elementary School (2)
E-P 8	Language Arts in the Elementary School (2)
E-P 9	Curriculum in the Elementary School (2)
E-P 10	Physical Education in the Elementary School (2)
E-P 11-12	Seminar in Education and Psychology (2) (2)
E-P 13	The Exceptional Child (2)
E-P 14	Tests and Measurements (2)
E-P 15	Guidance (2)
E-P 16	Comparative Education (2)
E-P 17-18	Practice Teaching (3) (3)
E-P 20	Principles of Secondary Education (2)
E-P 22	Confraternity of Christian Doctrine Teacher-Training Course (2)

Methods in Secondary Education are given in the various Departments of the College by arrangement.

Students majoring in the field of Education and Psychology are advised to choose electives among the following: Art Appreciation, Music Appreciation, General Sociology, United States History, Appreciation of Literature.

ENGLISH

Eng 1-2	Shaping Forces behind English Literature (4) (4)
Eng 3	History of the English Language (2)
Eng 4	Milton (2)
Eng 5-6	Fourteenth Century English Literature (3) (3)
Eng 7-8	Shakespeare (3) (3)
Eng 9-10	Eighteenth Century English Literature (3) (3)
Eng 11-12	Nineteenth Century English Literature (3) (3)
Eng 13-14	Modern Poetry (3) (3)
Eng 15-16	Modern Drama (3) (3)
Eng 17-18	Modern Novel (3) (3)
Eng 19-20	American Literature (3) (3)
Eng 21-22	Short Story Writing (3) (3)
Eng 23-24	Versification (2) (2)
Eng 25-26	Journalism (2) (2)
Eng 27-28	English Seminar (2) (2)
Eng 30	Methods of Teaching English in the Secondary School (2)

HISTORY AND POLITICAL SCIENCE

History

His 2	Historical Method (2)
His 3-4	Ancient Civilizations (3) (3)
His 5-6	Medieval Civilization (3) (3)
His 7-8	History of Europe 1500-1815 (3) (3)
His 9-10	History of Europe 1815-1950 (3) (3)
His 11-12	International Relations 1763-1945 (3) (3)
His 13-14	United States-Russian Relations (2) (2)
His 15-16	British History (3) (3)
His 17-18	United States History (3) (3)
His 19-20	French Intellectual History (3) (3)
His 21-22	American Constitutional History (3) (3)
His 23-24	American Diplomatic History (2) (2)

His 25-26	Latin-American History (2) (2)
His 27-28	History of Eastern Europe (3) (3)
His 29-30	Seminar (2) (2)

Political Science

PS 1-2	History of Political Thought (3) (3)
PS 3-4	Comparative Government (2) (2)
PS 5-6	American Government (3) (3)
PS 7-8	International Relations 1945 to the present (2) (2)
PS 9-10	Seminar in Political Science (2) (2)

Students choosing Political Science as a major field will take a selection of courses in the fields of history, sociology and economics in addition to those listed above.

MATHEMATICS

E Math 1-2	Freshman Mathematics (5) (5)
Math 3-4	Differential and Integral Calculus (3) (3)
Math 5	Differential Equations (3)
Math 6	College Algebra (3)
Math 7-8	Modern Algebra (3) (3)
Math 9-10	Advanced Calculus (3) (3)
Math 11-12	Mathematical Analysis (3) (3)
Math 14	Methods of Teaching Mathematics in the Secondary School (3)
M Chem 1-2	Mathematics for Chemistry Majors (2) (2)

MODERN FOREIGN LANGUAGES

French

E ML 1-2	French I (3) (3)
E ML 3-4	French Reading (3) (3)
E ML 5-6	French Conversation I (3) (3)
E ML 7-8	French Conversation II (2) (2)
ML 1-2	French Composition (3) (3)
ML 3-4	French Literature I (3) (3)

ML 5-6	French Literature II (3) (3)
ML 7-8	French Literature III (3) (3)
ML 9-10	Oral and Written French (3) (3)
ML 12	Methods of Teaching French in the Secondary School (2)

Spanish

E ML 13-14	Spanish I (3) (3)
E ML 15-16	Spanish II (3) (3)
E ML 17-18	Spanish Conversation (2) (2)
ML 21-22	Spanish Civilization (2) (2)
ML 23-24	Spanish Literature Survey (3) (3)
ML 25-26	Advanced Spanish Grammar (2) (2)
ML 27-28	Cervantes (2) (2)
ML 29-30	Eighteenth and Nineteenth Century Spanish Literature (3) (3)
ML 31-32	Twentieth Century Spanish Literature (3) (3)
ML 33-34	El Siglo de Oro (3) (3)
ML 35-36	Spanish-American Literature (3) (3)
ML 37-38	Spanish Seminar (2) (2)

Italian

E ML 9-10	Italian I (3) (3)
E ML 11-12	Italian II (3) (3)
ML 31-32	Italian III (3) (3)
ML 33-34	Italian Composition (3) (3)

Literature courses are offered if there is a sufficient demand for them.

German

E ML 17-18	German I (3) (3)
E ML 19-20	German II (3) (3)

Literature courses are offered if there is a sufficient demand for them.

NATURAL SCIENCES

For the benefit of pre-medical students the recommendations of the American Medical Association have been followed in the selection of courses to be offered. Every effort will be made to fit students for the particular medical school of their choice.

Biology

Bio 1	General Botany (4)
Bio 2	General Zoology (4)
Bio 3-4	Comparative Anatomy (4) (4)
Bio 5	Genetics (4)
Bio 6	Embryology (4)
Bio 7	Histology (5)
Bio 8	Physiology (4)
Bio 9	Microbiology (4)
Bio 10	Cytology (4)
Bio 12	Parasitology (4)
Bio 14	Methods of Teaching Biology in the Secondary School

Chemistry

Chem 1-2	Inorganic Chemistry (5) (5)
Chem 3-4	Qualitative and Quantitative Analysis (5) (5)
Chem 5-6	Organic Chemistry (5) (5)
Chem 7-8	Physical Chemistry (3) (3)
Chem 9-10	Biochemistry (5) (5)

Physics

By arrangement with the Administration and the Physics Department of Boston College, students of Newton College of the Sacred Heart will be enrolled in one or other of the following Physics courses offered at Boston College:

Physics 21	General Physics I (4) (required for mathematics majors)
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Physics 22	General Physics II (4) (required for mathematics majors)
Physics 27-28	General Physics (Pre-medical) (8) (required for chemistry, biology and pre-medical majors)
Physics 23	Physical Optics (4) (optional for mathematics majors)
Physics 24	Heat and Thermodynamics (4) (optional for mathematics majors)

The Administration of Newton College of the Sacred Heart will pay the registration fee and tuition fee for each of the students enrolled in the Physics courses listed above, provided that these courses form part of the student's major. Newton College will also provide transportation for the students to and from Boston College. The students will be billed by Newton College for the laboratory fee (\$25.00 per course).

Philosophy

Philosophy courses required for all students are listed on p. 33.

Phil 1-2	Ancient Philosophy (3) (3)
Phil 3	Medieval Philosophy (3)
Phil 4	Renaissance Philosophy (3)
Phil 5	Modern Philosophy (3)
Phil 6	Contemporary Philosophy (3)
Phil 7-8	American Philosophy (2) (2)
Phil 9-10	Philosophical Implications of Some Modern Problems (2) (2)
Phil 11	Epistemology (2)
Phil 12	Aesthetics (2)
Phil 13	Philosophy of Science (2)
Phil 14	Philosophy of Community (2)
Phil 15-16	Senior Philosophy Seminar (1) (1)
Phil 18	The Teaching of the Elements of Philosophy in the Secondary School (3)
R Ph 7-8	History of Philosophy (2) (2)

SOCIOLOGY AND ECONOMICS

Sociology

Soc 1-2	General Sociology (3) (3)
Soc 3	Social Theory (3)
Soc 4	Social Psychology (3)
Soc 5	Statistics I (2)
Soc 6	Statistics II (2)
Soc 7	Human Geography (3)
Soc 8	Sociology of Religion (3)
Soc 9	Criminology (2)
Soc 10	Social Work (2)
Soc 11	Anthropology (3)
Soc 12	American Social Structure (3)
Soc 13	Industrial Sociology (2)
Soc 14	Labor Economics (3)
Soc 15-16	The Four "Isms" (3) (2)
Soc 17-18	Sociology Seminar (2) (2)
Ec 1-2	General Economics (2) (2)

Economics

Ec 1-2	General Economics (2) (2)
Ec 3-4	Economic History (2) (2)
Ec 5	Money and Banking (3)
Ec 6	Public Regulation of Business (3)
Ec 7	History of Economic Thought (3)
Ec 8	International Economic Relations (3)
Ec 9	Economic Analysis (3)
Ec 10	Accounting (3)
Ec 11-12	Economics Seminar (2) (2)
Soc 5	Statistics I (2)
Soc 14	Labor Economics (3)
Soc 15-16	The Four "Isms" (3) (2)

Theology

For courses required of all students see p. 33.

For electives open to all students see p. 33.

EXPENSES

Tuition, room, board for the year	\$1800.00
Single room for resident student	100.00
Tuition, luncheon for day student	800.00
Tuition for part-time students per semester hour	30.00
Application Fee	10.00

(This fee is payable when application is made for admission, and is not refunded. It must be paid by all, including those who receive financial aid.)

Reservation Deposit:

Day Students	50.00
Resident Students	100.00

This deposit is not refundable.

Special Fees:

Late reservation or registration	5.00
Testing for Freshmen	5.00
Testing for Sophomores	5.00
Transcript	1.00

Laboratory fees:

Biology per semester	25.00
Chemistry per semester	25.00
Physics per semester	25.00
Elementary Methods: Teaching of Art	10.00
Tests and Measurements	10.00
Art (Studio) per semester	15.00

Use of piano and practice room for the year	30.00
Use of organ and practice room for the year	40.00
Library Deposit Fee	4.00

(This fee is refundable if fines are not incurred.)

Graduation fee	25.00
Board during vacation periods, per week	35.00
Fee for linen supply service per year	20.00

Insurance for accident and illness is available for those who wish such coverage.

Special Fees must be paid by all, including those who receive financial aid.

A student requiring a special diet will take her meals in the Infirmary. For this there will be a special charge.

The fees payable to the college are subject to change at any time at the discretion of the Administration of the college.

DATES OF PAYMENT — REFUNDS

Bills are rendered on a semi-annual basis and are payable before the opening day of each semester. Payments must be made before a student may take her place in the classroom in any semester. No deduction or refund is made for delay in returning at the beginning of the term, or for absence after entering, or for withdrawal.

Since some parents prefer to pay tuition and board in monthly installments during the academic year, Newton College is glad to offer this convenience under the Newton-Waltham Bank and Trust Company. The cost is 4% greater than when payment is made in cash at the beginning of each term. Upon request, the Treasurer will send the necessary information and forms.

Fees to be paid by students entering the college after March, 1958.

	Reservation Deposit payable be- fore May 1st	First Semester	Second Semester
Day Students	\$ 50.	\$400.	\$350.
Resident Students	100.	900.	800.

Deposits will be credited on the bill for the *Second* Semester.

Fees to be paid by students enrolled in the college before March, 1958.

	Reservation Deposit payable be- fore May 1st	First Semester	Second Semester
Day Students	\$ 50.	\$375.	\$325.
Resident Students	100.	850.	750.

OFFICERS OF NEWTON COLLEGE ALUMNAE ASSOCIATION

President

URSULA CAHALAN CONNORS '56 (MRS. JOHN J.) 1958-60
88 Sherman Road, Chestnut Hill, Mass.

Vice-President

GAIL PITTS SLATTERY '52 (MRS. ROBERT B., JR.) 1957-59
676 Wellesley Street, Weston, Mass.

Vice-President - New York Area

MAUREEN COHALAN CURRY '54 (MRS. PHILIP J., JR.) 1957-59
15 Bronxville Road, Bronxville, N. Y.

Vice-President - Washington, D. C. Area

MARY LABONTE WHITE '50 (MRS. MARC A.) 1957-59
3706 Corey Place, N. W., Washington, D. C.

Vice-President - Chicago Area

ANN MARSHALL '57 1957-59
650 Park Drive, Kenilworth, Illinois

Vice-President - Providence Area

ELIZABETH DOYLE '57 1957-59
71 Keene Street, Providence, R. I.

Corresponding Secretary

BARBARA POWELL '53 1958-60
60 Willow Crescent, Brookline, Mass.

Recording Secretary

MARGOT BOURGEOIS MILLER '56 (MRS. RAYMOND F., JR.) 1958-60
20 Garden Street, Boston, Mass.

Treasurer

BETTY WATSON MALONEY '51 (MRS. ROBERT J.) 1957-59
9 Garden Heights Avenue, Woburn, Mass.

Members-at-Large

ELEANOR MURPHY FAY '53 (MRS. PAUL) 1957-59
28 Blueberry Hill, Dedham, Mass.

JOAN BAXTER FOGARTY '54 (MRS. JOSEPH R.) 1958-60
315 Broadway, Newport, R. I.

SHEILA MCCARTHY HIGGINS '56 (MRS. JOHN H.) 1958-60
94 Beacon Street, Boston, Mass.

MARY LOU JULIAN '50 1958-60
31 Marcia Road, Watertown, Mass.

PATRICIA LECLAIRE MITCHELL '55 (MRS. EMYLN V.) 1958-60
192 Larch Road, Cambridge, Mass.

DEGREES CONFERRED 1958

Bachelor of Arts

Veronica J. Brown, Newport, R. I.	Education and Psychology
Mary Francis Cahill, Hoosick Falls, N. Y.	History
Judith Ellen Carey, Belmont, Mass.	History
Shelley Agnes Carroll, Caracas, Venezuela ..	Spanish
Evelyn M. Chiao, New York, N. Y.	Chemistry*
Ann Louise Clausmeyer, Newton Centre, Mass.	English
Mary Catherine Corbett, Dorchester, Mass. ...	History
Marie Therese Cunningham, Chestnut Hill, Mass.	Sociology
Mary Ellen Cunningham, Forest Hills, N. Y. ...	Education and Psychology
Madeline Elizabeth Day, Edgewood, R. I. ..	Sociology
Anne Lillian DeFazio, Needham Heights, Mass.	Education and Psychology
Mary Barbara Denman, Brooklyn, N. Y.	Spanish
Jane Campbell Dick, New Haven, Conn.	History
Betsey Johanna Dray, Milton, Mass.	Education and Psychology
Elizabeth Marie Duffy, Pawtucket, R. I.	Sociology
Martha Alice Dwyer, Providence, R. I.	Education and Psychology
Mary Jane Egan, Lynn, Mass.	History
Helena Ann Eddy, No. Smithfield, R. I.	Education and Psychology
Muriel Josephine Englert, Catskill, N. Y.	History
Elizabeth Ann Figge, Davenport, Iowa	Sociology
Ursula Mary Gahan, Winchester, Mass.	French
Ann Corrigan Gaynor, Indian Orchard, Mass.	Education and Psychology
Marjorie Ann George, Clayton, Mo.	Sociology
Katherine Anne Glutting, Chestnut Hill, Mass.	Sociology
Judith Dorothy Goodnow, Grosse Pointe, Mich.	English
M. Patricia Hannon, Milton, Mass.	Education and Psychology
Carol Christina Healey, Somerville, Mass. ...	Education and Psychology
Carol Ann Higgins, Needham, Mass.	Education and Psychology
Sheila Hurley, Arlington, Mass.	Education and Psychology
Genevieve Rowland Keating, Salem, Mass. ..	English
Mary Moore Keating, New York, N. Y.	English
Mary Jane Kennedy, Washington, D. C.	History
Josephine Paula Kirk, Newton, Mass.	Art
Suzanne Colette Lawrence, Forest Hills, N. Y.	Education and Psychology
Moirá Anne Mahoney, Buffalo, N. Y.	English
Lillith Margaret Marzouca, Jamaica, B. W. I.	Art

* Degree *Cum Laude*.

Kathleen Elizabeth McCann, Worcester, Mass.	Music
Abigail J. McDonough, West Roxbury, Mass.	Education and Psychology
Brenda Byron McLachlan, Danbury, Conn. . .	Sociology
Helen Louise McLachlan, Newtown, Conn. . .	History
Mary Ann Morley, Waltham, Mass.	French
Eileen Patricia Mullin, Brookline, Mass.	Philosophy
Maureen Ann O'Donnell, Brookline, Mass. . .	History
Margaret Patricia Peck, Lawrenceville, N. J.	English
Ruth Marshall Phelan, Cincinnati, Ohio	History
Agnes Marie Podolinsky, Skokie, Ill.	English
Ann Marie Power, Worcester, Mass.	Sociology
Sheila Margaret Quinlan, Greenwich, Conn. . .	History
Mary A. Quirk, Holyoke, Mass.	Spanish
Dorothy Ellen Roche, Garden City, N. Y.	Sociology
Maureen Ann Ronan, Brookline, Mass.	Education and Psychology
Leonor Salcedo Pardo, Bogota, Colombia	Sociology
Julie Frances Saver, Bay Shore, N. Y.	Education and Psychology
Joan Mary Sextro, Evanston, Ill.	Mathematics*
Maritza Louise Shaghalian, Cranston, R. I. ...	Sociology
Rosemary Anne Stuart, Newton, Mass.	Education and Psychology
Sandra Joan Thomson, Boston, Mass.	Pre-medical studies
Carol M. Vaughan, Larchmont, N. Y.	History
Barbara Ann Welch, Chestnut Hill, Mass.	English*
Judith Alexandra Young, Pittsfield, Mass. ...	History

Bachelor of Science

Mary Louise Dailey, R.N., Bridgeport, Conn. .	Sociology
Margaret Anna Lehan, R.N., Somerville, Mass.	Biology

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NOTE: The above forms are offered as a suggestion only and should be rewritten or adapted by legal counsel to each specific case.

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